

CEG1

## 運用「學校發展津貼」檢討報告

學校：嘉諾撒培德書院

學年：2016/17

項目	關注重點	策略 / 工作	成就	反思
課程發展 (促進教學設計)	<ul style="list-style-type: none"> <li>鞏固初中中等水平學生的中文基礎</li> <li>發展初中校本文言文課程框架</li> </ul>	<ul style="list-style-type: none"> <li>聘用一位中文科文憑教師</li> </ul>	<ul style="list-style-type: none"> <li>成功開辦初中課後鞏固班，為成績中等或中下的學生提供課後輔導，集中教授學生一些文言基礎知識及閱讀技巧，約有八成學生在測考中成績有改進。</li> <li>成功發展中一級的自主學習教材。教授中一學生怎樣寫段旨、主旨，能訓練學生的概括能力；並與「初中文言校本教程」配合，鞏固學生的語文基礎。</li> </ul>	<ul style="list-style-type: none"> <li>建議來年鞏固班學生名單非固定不變，上學期統測、考試後，會按照成績作檢討，名單將作出改動。</li> <li>文言教材內容將於暑期開展修訂工作，以求更能配合中一學生的水平。</li> </ul>

## Evaluation Report on Use of Capacity Enhancement Grant

CEG2

Name of School: Pui Tak Canossian College

School Year: 2016/17

Task Area	Major Area(s) of Concern	Implementation Plan	Achievements	Reflections
Creating space for teachers to review the curriculum, prepare for the school-based curriculum, develop LAC materials, cope with diverse and special learning needs of students and conduct after school classes	<ol style="list-style-type: none"> <li>1. To release the teaching load of the teachers concerned for reviewing the present curriculum, particularly the interface of junior and senior curriculum</li> <li>2. To promote language across the curriculum in the whole school approach</li> <li>3. To enhance the potential and learning of students due to the diversity of learning abilities</li> <li>4. To facilitate teachers in conducting after school classes</li> </ol>	<p>To recruit one full time English teacher to:</p> <ol style="list-style-type: none"> <li>1. take up some teaching duties (S.1, 2 and S.3)</li> <li>2. help organizing English activities and promote English learning in school</li> <li>3. conduct remedial classes after school</li> </ol>	<ol style="list-style-type: none"> <li>1. The extra full-time teacher took up an S1, an S2 and an S3 class.</li> <li>2. She helped conduct after school English supplementary lessons.</li> <li>3. She also helped organize English activities like Debating Competition and English Fun Day.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teaching load of other teachers has been released and thus they have had more time to review the curriculum and cope with learner diversity. Supplementary teaching materials have been developed for S1, S2 and S3 classes.</li> <li>2. The after-school enhancement class gave additional English exposure to less able students which helped cater their learning needs.</li> </ol>

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學校：嘉諾撒培德書院學年：2016/17

項目	關注重點	策略 / 工作	成就	反思
課程發展	<ul style="list-style-type: none"> <li>減少教師監考工作以便騰出空間策劃協作教學、檢討工作及計劃未來</li> </ul>	<ul style="list-style-type: none"> <li>於上學期及下學期考試分別聘用一位監考員協助監考工作</li> </ul>	<ul style="list-style-type: none"> <li>於上、下學期及考試聘請一位經驗老師協助及統籌監考工作。</li> <li>由於一月三日及四日初中會如常上課而高中已開始考試，因此外聘的監考員便可擔任試場主任，讓考試及行政組老師繼續上課，亦方便跟進考試期間出現的試卷問題。</li> <li>本組一位主要負責測考工作的老師於下學期考試整段期間參加複修課程，另其他組員亦需參與科組會議及補課等，因此外聘的監考員擔任試場主任，使監考工作可順利完成。</li> </ul>	<ul style="list-style-type: none"> <li>下學年預期統籌考試的老師工作仍然繁重，考試期間亦要參與科組會議，有需要聘請校外監考老師統籌監考工作。本組仍建議於來年繼續聘用校外監考老師。</li> </ul>