

## **Support Measures Provided for Non-Chinese Speaking Students**

NCS Guidance Team is responsible to coordinate relating matters on the support for nonChinese speaking (NCS) students.

### **Orientation for Pre-S1 NCS students**

- Knowing about the language ability and the learning situation in primary school of Pre-S1 NCS students during the meeting on S1 Registration Day.
- Organizing 'Summer Bridging Programme on Chinese Language' for Pre-S1 NCS students.
- Monitoring student performance in Pre-S1 Attainment Test and School-based Chinese Assessment and making appropriate adaptation in the curriculum for PreS1 NCS students.
- Applying the same criteria on class allocation for NCS students with Chinese language ability comparable to mainstream students. Those who need additional support on Chinese language would be allocated to classes using English as medium in more subjects.

### **Support on learning in Chinese Language**

- Arranging pull-out learning in Chinese Language and Chinese History for those NCS students in need and adopting a school-based Chinese Language curriculum as well as adapted learning and teaching materials.
- Preparing English learning and assessment materials for NCS students in other subjects using Chinese as medium.
- Recruiting Teaching Assistant(s) / Supporting Teacher(s) to provide after-lesson support for NCS students and to assist them in learning in Chinese Language.
- Preparing NCS students to sit in GCSE or IGCSE Chinese in the long term.

### **Creating an inclusive learning environment**

- Issuing major school circulars and delivering important matters on school webpage in bilingual mode.
- Organizing fun activities for NCS students to strengthen their understanding towards Hongkong lifestyle and Chinese culture and history as well as to promote cultural integration in school.

## **Promoting home-school cooperation with parents of NCS students**

- Arranging Parents' Gatherings to deliver information on school policies as well as further studies and career pursuits for their children.
- Discussing the learning progress of NCS students with their parents on a regular basis.

 [Education Support Provided for Non-Chinese Speaking \(NCS\) Student\(s\) School Support Summary for the 2020/21 School Year](#)

## 非華語學生支援措施

成立非華語學生支援小組，支援非華語學生在學習及成長上的需要。

### 新生適應

- 於中一註冊日與非華語學生及家長會面，了解學生的中、英文水平，以及於小學時的學習情況及支援措施。
- 為升中一非華語學生舉辦「暑期中文銜接班」，以便了解她們的中文水平。
- 根據中一入學前香港學科測驗及校本中文評核的學生表現，為非華語學生安排適切的調適課程。
- 如非華語學生能達一般主流學生的中文水平，其編班準則跟主流學生同一準則，以成績高低編班，否則會考慮編入以英文教授較多科目的班級。

### 中文學習的支援

- 按照非華語學生的個別需要，在中國語文及中國歷史科安排抽離式學習，並採用校本課程及經調適的學與教材料。
- 為非華語學生提供其他學科(如以中文教授)的英文學習材料及課業。
- 聘請教學助理/支援老師，於課後為非華語學生提供支援，協助她們掌握中文學習的科目內容。
- 長遠加強培訓學生應考公開試 GCSE 或 IGCSE 的中文能力。

### 建構共融校園

- 學校通告 / 學校網頁的重要事項以中英雙語展示。
- 為非華語學生籌劃活動，利用有趣的學習方式，讓學生融入香港的生活，了解中華文化，學習歷史，共建和諧關係。

### 推廣家校合作

- 舉辦家長聚會，介紹學校的最新政策及子女升學及就業資訊。
- 定期與非華語學生的家長討論其子女的學習進度。